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THE CITIZEN

Devoted to the Interests of the Mountain People

Knowledge is power—and the
way to keep up with modern
knowledge is to read a good
newspaper.

Vol. XII.

Five cents a copy.

BEREA, MADISON COUNTY, KENTUCKY, SEPTEMBER 15, 1910

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No. 12

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R. R. COYLE

Berea,

Kentucky.

COULD YOU BELIEVE IT?

The editor met an old friend of his youth a few days ago, and learned that a daughter, born since the days of that friendship, is now a teacher in the public schools. A little inquiry elicited the fact that she had pretty thoroughly prepared herself for teaching, but her training, however good, had not made it an easy matter to secure a position.

The fact is, she had met with unusual difficulties—so unusual—at least it seemed so to the editor—as to justify an exposure of the method and an appeal for a citizenship that will put the sacred interests of childhood beyond the reach of the grafter.

These are the facts as related by the father:

He had gone into a certain district to see the trustee about the school for his daughter, but, before finding him, he met the teacher of the year before, a young man of several years' experience, but in different reputation as a teacher. He was told by this teacher that he need not go any further, for who ever taught that school would have to deal with him; that he did not intend to teach it himself, as he preferred an adjoining school that did not pay nearly so much, but that the teacher that secured the better paying school would have to pay him the difference in salaries, and that he had it fixed with the trustee so that he might consider the school his daughter's if he would agree to these terms.

Whether the father agreed for his daughter to hand over a part of the salary to this nameless rascal and whether she is teaching the school does not matter for the purpose of this story, which is true.

(Continued on fifth page)

A SIGHT WORTH SEEING

The Great Student Procession from Ladies Hall Around the Campus to the Chapel.

PRESIDENT FROST'S ADDRESS

The march on Wednesday morning, preparatory to the opening exercises of the fall term in the Chapel, was worth going miles to see.

Prof. Raine was the chief marshal, but each of the separate schools had its marshal, and under their direction the procession formed and moved like old and well trained soldiers.

The following were the locations of the various divisions before the march began: The College Band, northwest corner of Ladies Hall; the Model Schools, in a direct line west of the Band; the Vocational Schools, west end of Ladies Hall; the Academy in a line extending north from the front entrance to Ladies Hall; the Normal School, in a line northeast from Ladies Hall front; and the Col-

lege at the east end of the Hall.

Promptly at 7:40 the college bell ceased tolling, the band struck up a familiar march, and the procession fell in line in the order named above, followed by the various divisions of the faculty in the same order, the college faculty with President Frost bringing up the rear. The course of the procession was across the campus and the street due north and then behind Lincoln Hall to the Chapel and around the chapel and down the walk to the street; then down the street to the walk that leads to the Library, and back to the Chapel. To give an idea of the number in the line it will be sufficient, for those who know the campus, to say that,

(Continued on fifth page)

SMOOTHER SEAS

The Political History of the Last Three Weeks—Splendid Effect of Taft's Two Letters—The Vice-President to the Background—Roosevelt's Triumphant Journey—Maine.

For the past three weeks The Citizen's summary of the political situation has been crowded out by various articles of pressing interest. The last summary was under the caption "MORE BREAKERS," and dealt chiefly with the snubbing of Mr. Roosevelt by the New York Republican Committee, and concluded with a prophecy and a plea for the suspension of judgment till Mr. Roosevelt could be heard on his western tour.

And now he has been heard, and others have been heard, and the skies are clearing and the seas are smoother.

Taft's Shaft.

The first rift in the cloud was made by President Taft in reply to a telegram of Mr. Griscom, chairman of the New York county committee, who said that the impression had been left by Vice-Pres. Sherman and the committee that turned Mr. Roosevelt down that the president was in sympathy with their action, and had knowledge of it before its occurrence, and that this impression was growing. Mr. Taft not only entered a strong denial of any knowledge that the committee had any such intentions but showed, by producing a telegram sent to Mr. Sherman, that he had advised the fullest and freest consultation with Mr. Roosevelt.

Its Triple Effect.

The effect of the President's letter was as if a bomb had been thrown into the ranks of Mr. Sherman's committee, and the President himself went up a number of notches in the popular favor. It was clear to every one that the Vice-President had been a party to a scheme to make a tool of Mr. Taft to advance the political interests of the Albany gang. Another effect of the letter was to clear the lists for Mr. Roosevelt's activity, and he immediately announced that if the gang wanted a fight with him,

(Continued on fifth page.)

The First Thing To Do After Reaching College

Is to put the money that you are depending on to carry you through the year in a safe place.

Don't keep it in your pockets or hide it away in your room; it is too easy to lose it or to have it stolen.

Put it in the Bank where it will be safe and where you can get it when you need it.

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NEWS OF THE WEEK IN OUR OWN STATE

Browne Verdict—Preachers Quit for Cause—Ballinger Nearly Ousted—Patterson Withdraws—Insurgent Victories.

BROWNE ACQUITTED:—The second trial of Lee O'Neil Browne, Democratic Minority leader in the Illinois Legislature, accused of receiving a large bribe from Senator Lorimer for his influence and vote, has (Continued on fifth page.)

Powers or Edwards, To-day—New Candidate in the Seventh—"Development" of Mountain Land—State Fair—Young Man Drowns.

FORECAST IN THE 11TH:—Both sides are still vociferously claiming the victory in the Powers-Edwards contest in the 11th Congressional District as we go to press on this the election day. A late election fore- (Continued on fifth page.)

Fall Term Began September 14th

Something Good for Every Student.

Study these Educational Ladders, and the College Announcements on Page 3.

Each square stands for one year.

A star crowns the completion of each course.

Vocal	Instru- mental
p. 97	p. 98

MUSIC

* See p. 80	* See p. 82	* See p. 81	* See p. 92	* See p. 83	* See p. 82
Business	Nursing	Home Science	Printing	Carpentry	Farming

VOCATIONAL SCHOOLS

Second Year
First Year See p. 70

ACADEMY

DIPLOMA COURSES—Vocational, Academic, Preparatory and Normal

* See p. 92	* See p. 91	* See p. 91	* See p. 92	* See p. 92	* See p. 90	* See p. 91	* See p. 91
Printing	Sewing	Housework	Telegraphy	Woodwork	Bricklaying	Garden	Farm

(Persons working more than 18 hours a week may take only part of the regular Model School or other book studies of their grade.)

BEREA COLLEGE is really A GROUP OF SCHOOLS—

College, Academy, Normal, Vocational—

Some Courses lead to Certificates, some to Diplomas, and some to Degrees.
See College Catalog.

CERTIFICATE COURSES

A. B.

B. S.

*

SENIOR
See Catalog p. 40

*

SENIOR SCI.

JUNIOR

See Catalog p. 40

B. L.

*

SENIOR LIT.

SOPHOMORE
See Catalog p. 37

SOPHOMORE SCI.

FRESHMAN
See Catalog p. 33

JUNIOR LIT.

*

FRESHMAN SCI.
See Catalog p. 38

Fourth Year Prep.
(Senior Preparatory)

SOPHOMORE LIT.

SCIENTIFIC

CLASSICAL

LITERARY

PEDAGOGIC

DEGREE COURSES—College Administration

*

Third Year

Third Year

Freshman Literary
See Catalog p. 39

*

Fourth Year—See p. 57
State Diploma Course

*

Second Year

Second Year

Second Year

*

Third Year—See p. 56
State Certificate Course

First Year
See Catalog p. 69

First Year
See Catalog p. 68

First Year

Second Year

(Two Terms)

NORMAL

Preparatory Scientific Preparatory Classical Preparatory Literary
demic, Preparatory and Normal

*

Eighth Grade
See Catalog p. 93

*

Eighth Grade
See Catalog p. 93

*

See p. 91

Farm

her book

Seventh Grade

Seventh Grade

Sixth Grade

Sixth Grade

Fifth Grade

Fifth Grade

Fourth Grade

Fourth Grade

Third Grade

Third Grade

Second Grade

Second Grade

First Grade

First Grade

*

First Year—See p. 56
County Certificate Course

NORMAL

Model Schools—Senior

Model Schools—Junior